

De Anza College Office of Institutional Research and Planning

To: Anu Khana, AAPI Instructor

From: Mallory Newell, De Anza Researcher
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Date: 2/19/2014

Subject: AAPI Community Engagement Survey, Fall 2013

The AAPI Community Engagement survey was conducted in Fall 2013 and was sent to all students enrolled in the AAPI Success: Colleges-Careers-Community Special Topics in Speech Communication SPCH 78W. This resulted in 29 valid responses. The following analysis represents the results of the survey administered at the beginning of the quarter.

Highlights include:

Have you participated in the following activities in the past year?

- 67% of respondents stated they obtain news regularly (through Internet, television, newspaper, radio, etc).
- 50% of respondents stated they signed a petition.
- 48% of respondents stated they had volunteered in the past year.
- 46% of respondents stated they discussed politics.
- 19% of respondents stated they contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc).
- 11% of respondents worked on a local, state or national campaign.

Since entering De Anza College I have increased my ability to:

- 96% of respondents stated they strongly agree or agree that they increased their ability to work with others from diverse backgrounds.
- 96% of respondents stated they strongly agree or agree that they increased their ability to see things from the perspective of others.
- 89% of respondents stated they strongly agree or agree that they increased their ability to converse productively with someone from another ethnic background.
- 88% of respondents stated they strongly agree or agree that they increased their ability to understand people from other cultures or ethnicities.

Since entering De Anza College, I believe more now than I did before that:

- 93% of respondents stated they strongly agree or agree that they believe more now than before that they have something to offer the world.
- 85% of respondents stated they strongly agree or agree that they believe more now than before that helping others is personally rewarding.

- 85% of respondents stated they strongly agree or agree that they believe more now than before that they can learn a lot through their involvement in community causes.

1. Is this your first quarter at De Anza?

| | Responses | Percent |
|-------|------------------|----------------|
| Yes | 6 | 22% |
| No | 21 | 78% |
| Total | 27 | 100% |

2. If no, how many quarters have you completed?

| | Responses | Percent |
|--------|------------------|----------------|
| 1 to 3 | 6 | 22% |
| 4 to 6 | 21 | 78% |
| 6+ | 0 | 0% |
| Total | 27 | 100% |

3. Have you participated in the following activities in the past year?

| | Yes | | No | | Total | |
|---|-----|-----|----|-----|-------|------|
| | N | % | N | % | N | % |
| 3a. Joined a group or organization | 9 | 33% | 18 | 67% | 27 | 100% |
| 3b. Volunteered | 13 | 48% | 13 | 52% | 26 | 100% |
| 3c. Performed community service as a class requirement | 10 | 37% | 17 | 63% | 27 | 100% |
| 3d. Participated in leadership training | 6 | 20% | 21 | 80% | 27 | 100% |
| 3e. Participated in student government | 1 | 4% | 26 | 96% | 27 | 100% |
| 3f. Worked on a local, state or national campaign | 3 | 11% | 24 | 89% | 27 | 100% |
| 3g. Attended a march, rally, protest or boycott | 4 | 15% | 23 | 85% | 27 | 100% |
| 3h. Persuaded others to vote for a particular candidate or party | 4 | 15% | 23 | 85% | 27 | 100% |
| 3i. Raised awareness about an issue, | 7 | 26% | 20 | 74% | 27 | 100% |
| 3j. Voted in a student election at De Anza | 2 | 7% | 25 | 93% | 27 | 100% |
| 3k. Voted in a local, state or federal election | 3 | 8% | 24 | 92% | 27 | 100% |
| 3l. Signed a petition | 13 | 50% | 14 | 50% | 27 | 100% |
| 3m. Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.) | 6 | 19% | 20 | 81% | 26 | 100% |
| 3n. Obtained news regularly (through Internet, television, newspaper, radio, etc.) | 18 | 67% | 9 | 33% | 27 | 100% |
| 3o. Discussed politics | 12 | 46% | 13 | 54% | 25 | 100% |

4. Have you participated in the following activities in the past year?

| | Yes | | No | | Total | |
|--|-----|-----|----|-----|-------|------|
| | N | % | N | % | N | % |
| 4a. Completed assessments tests/placement test | 25 | 94% | 2 | 6% | 27 | 100% |
| 4b. Met a counselor | 19 | 74% | 8 | 26% | 27 | 100% |
| 4c. Completed an educational plan (ED Plan) class requirement | 12 | 42% | 15 | 58% | 27 | 100% |
| 4d. Used Degree Works | 18 | 65% | 9 | 35% | 27 | 100% |
| 4e. Received financial aid information | 22 | 87% | 5 | 13% | 27 | 100% |
| 4f. Completed the FAFSA (Free Application for Federal Student Aid) | 17 | 68% | 10 | 32% | 27 | 100% |
| 4g. Acquired a student DASB card | 23 | 89% | 4 | 11% | 27 | 100% |
| 4h. Attended an on campus event (cultural event, on-campus museum, | 11 | 46% | 16 | 54% | 27 | 100% |
| 4i. Accessed library resources in-person or online | 18 | 65% | 9 | 35% | 27 | 100% |
| 4j. Accessed on-campus tutoring service | 8 | 28% | 19 | 72% | 27 | 100% |
| 4k. Had a conversation with someone in a STEM (Science, Technology, Engineering and Math) occupation | 3 | 11% | 24 | 89% | 27 | 100% |
| 4l. Became aware of occupations within STEM fields | 5 | 18% | 22 | 82% | 27 | 100% |

5. In the past year, how often did you participate in the following community activities:

| | Never | | Once a Month | | 2-3 Times a Month | | Once a Week | | 2-3 Times a Week | | Daily | | Total | |
|--|--|-----|--------------|-----|-------------------|-----|-------------|-----|------------------|-----|-------|-----|-------|------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| | 5a. Helped people in your community with translation | 12 | 41% | 6 | 22% | 5 | 22% | 2 | 7% | 1 | 4% | 1 | 4% | 27 |
| 5b. Took care of children or the elderly in your community | 17 | 63% | 4 | 15% | 3 | 11% | 2 | 7% | 1 | 4% | 0 | 0% | 27 | 100% |
| 5c. Provided advice or advocacy for people in your community | 14 | 60% | 5 | 18% | 3 | 12% | 2 | 8% | 0 | 0% | 1 | 2% | 25 | 100% |
| 5d. Mentored young people | 11 | 39% | 5 | 17% | 2 | 7% | 3 | 11% | 4 | 15% | 2 | 11% | 27 | 100% |
| 5e. Coached young people | 14 | 50% | 6 | 26% | 1 | 4% | 2 | 7% | 3 | 11% | 1 | 2% | 27 | 100% |
| 5f. Volunteered in a place of worship, a school, or community center in your community | 11 | 35% | 5 | 24% | 4 | 15% | 1 | 4% | 6 | 22% | 0 | 0% | 27 | 100% |
| 5g. Engaged in a cause you cared about (like the environment or a social cause) | 19 | 70% | 3 | 11% | 4 | 15% | 0 | 0% | 1 | 4% | 0 | 0% | 27 | 100% |
| 5h. Attend a community fundraising event | 16 | 56% | 9 | 37% | 2 | 7% | 0 | 0% | 0 | 0% | 0 | 0% | 27 | 100% |
| 5i. Participated in a political cause | 21 | 78% | 5 | 18% | 0 | 0% | 1 | 4% | 0 | 0% | 0 | 0% | 27 | 100% |

6. In the last quarter, how much time did you spend during a typical week (Monday through Sunday) doing the following activities ON CAMPUS?:

| | None | | Less than 1 hour | | 1 to 2 | | 3 to 5 | | 6 to 10 | | 11 to 15 | | 16 to 20 | | Over 20 | | Total | |
|--|--|-----|------------------|-----|--------|-----|--------|-----|---------|-----|----------|-----|----------|-----|---------|----|-------|------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| | 6a. Hanging out socially with friends or peers | 4 | 14% | 5 | 20% | 7 | 26% | 4 | 21% | 2 | 8% | 0 | 0% | 2 | 8% | 1 | 4% | 25 |
| 6b. Hanging out by yourself | 4 | 15% | 4 | 15% | 6 | 23% | 6 | 24% | 1 | 4% | 1 | 10% | 2 | 8% | 0 | 0% | 24 | 100% |
| 6c. Studying (e.g. in the library, tutoring, or learning center, etc.) | 1 | 2% | 7 | 27% | 5 | 20% | 4 | 16% | 5 | 26% | 1 | 4% | 1 | 4% | 0 | 0% | 24 | 100% |
| 6d. Participating in a club, sport, or other organized activity | 22 | 92% | 0 | 0% | 1 | 4% | 1 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 24 | 100% |
| 6e. Taking care of business (e.g. going to the Financial Aid department, registrar's office, etc.) | 6 | 22% | 10 | 49% | 7 | 30% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 23 | 100% |
| 6f. Work-Study | 8 | 31% | 6 | 23% | 3 | 12% | 2 | 8% | 0 | 0% | 0 | 0% | 3 | 12% | 0 | 0% | 24 | 100% |
| 6g. Meeting a professor | 9 | 35% | 9 | 43% | 3 | 10% | 3 | 12% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 24 | 100% |

7. Prior to entering De Anza College my level of knowledge of the following areas was:

| | Very Knowledgeable | | Somewhat Knowledgeable | | Not knowledgeable | | Not Interested | | Total | |
|--------------------------------|---------------------------|----|-------------------------------|-----|--------------------------|-----|-----------------------|----|--------------|------|
| | N | % | N | % | N | % | N | % | N | % |
| | 7a. Global issues | 0 | 0% | 22 | 82% | 5 | 18% | 0 | 0% | 27 |
| 7b. National issues | 0 | 0% | 22 | 76% | 5 | 24% | 0 | 0% | 27 | 100% |
| 7c. Issues facing my community | 0 | 0% | 18 | 67% | 9 | 33% | 0 | 0% | 27 | 100% |

8. Since entering De Anza College I have increased my ability to:

| | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | | Total | |
|---|---|-----|--------------|-----|-----------------|-----|--------------------------|----|--------------|------|
| | N | % | N | % | N | % | N | % | N | % |
| | 8a. See things from the perspective of others | 8 | 29% | 18 | 67% | 1 | 4% | 0 | 0% | 27 |
| 8b. Converse productively with someone from another ethnic background | 12 | 50% | 12 | 39% | 3 | 11% | 0 | 0% | 27 | 100% |
| 8c. Work with others from diverse backgrounds | 12 | 46% | 13 | 50% | 1 | 4% | 0 | 0% | 26 | 100% |
| 8d. Have my views challenged by others | 9 | 33% | 12 | 39% | 6 | 28% | 0 | 0% | 27 | 100% |
| 8e. See myself as part of the campus community at De Anza | 5 | 18% | 16 | 54% | 5 | 18% | 1 | 9% | 27 | 100% |
| 8f. Have an impact on social change or political change | 2 | 7% | 12 | 41% | 13 | 52% | 0 | 0% | 27 | 100% |
| 8g. Understand people from other cultures or ethnicities | 7 | 26% | 18 | 61% | 2 | 13% | 0 | 0% | 27 | 100% |

9. Since entering De Anza College, I believe more now than I did before that:

| | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | | Total | |
|--|----------------|-----|-------|-----|----------|-----|-------------------|----|-------|------|
| | N | % | N | % | N | % | N | % | N | % |
| 9a. I am able to affect social or political | 4 | 13% | 12 | 43% | 11 | 44% | 0 | 0% | 27 | 100% |
| 9b. Helping others is personally rewarding | 8 | 35% | 15 | 50% | 4 | 15% | 0 | 0% | 27 | 100% |
| 9c. My actions can have an impact on a large scale | 6 | 29% | 15 | 54% | 5 | 17% | 0 | 0% | 26 | 100% |
| 9d. I am able to seek out information about social or political events to develop an informed position on an issue | 6 | 22% | 17 | 63% | 4 | 15% | 0 | 0% | 27 | 100% |
| 9e. I can learn a lot through my involvement in community causes | 8 | 35% | 15 | 50% | 4 | 15% | 0 | 0% | 27 | 100% |
| 9f. I have something to offer the world | 11 | 41% | 14 | 52% | 2 | 7% | 0 | 0% | 27 | 100% |

10. As things stand now, how far do you think you will get in your education?

| | Responses | Percent |
|---|-----------|---------|
| Leave community college before graduation | 0 | 0% |
| Graduate community college with my associate's degree | 3 | 9% |
| Transfer to a 4-year college, but not complete a degree | 2 | 7% |
| Graduate from a 4-year college with my bachelor's degree | 11 | 46% |
| Obtain a graduate degree (e.g. master's degree, Ph.D., M.D., MBA, JD, etc.) | 9 | 32% |
| Don't know | 2 | 6% |
| Total | 27 | 100% |

II. Write the name of the job or occupation you expect or plan to have 10 years from now:

Animator
Anthropology
Dental
DNP
Elementary school teacher
Engineer
Entomologist
F.B.I. or a police related job
Family Physician
I don't know
Lawyer
Mayor of Sunnyvale
Nurse
nursing
Orthodontist
Perinatal nurse
Pharmacist
Professional baker
Registered Nurse
School Counselor
Software Developer
Sr. Administrative Assistant
Teacher
Undecided
Unknown
Writer/Lawyer/Humanitarian

12. What is your current enrollment

| | Responses | Percent |
|--------------------------------|------------------|----------------|
| Part-time (Less than 12 units) | 8 | 70% |
| Full-time (12 units or more) | 19 | 30% |
| Total | 27 | 100% |

13. How many credits

| | Responses | Percent |
|------------------|------------------|----------------|
| 0-12 | 10 | 42% |
| 13-24 | 10 | 35% |
| 25-59 | 4 | 13% |
| 60-89 | 2 | 8% |
| 90 units or more | 1 | 2% |
| Total | 27 | 100% |

14. What is your racial/ethnic background?

(Mark all that apply)

| | Responses | Percent |
|----------------------|------------------|----------------|
| Asian | 15 | 54% |
| African American | 0 | 0% |
| Filipino | 8 | 34% |
| Latino | 0 | 0% |
| Multiple Ethnicities | 1 | 4% |
| Native American | 0 | 0% |
| Pacific Islander | 0 | 0% |
| Vietnamese | 1 | 4% |
| White | 0 | 0% |
| Other | 1 | 4% |
| Total | 26 | 100% |

15. What is your gender:

| | Responses | Percent |
|--------|------------------|----------------|
| Male | 11 | 41% |
| Female | 16 | 59% |
| Total | 27 | 100% |

16. What is your age?

| | Responses | Percent |
|------------|------------------|----------------|
| 19 or less | 19 | 76% |
| 20-24 | 4 | 15% |
| 25-29 | 0 | 0% |
| 30-34 | 0 | 0% |
| 35-49 | 3 | 7% |
| 50+ | 1 | 2% |
| Total | 27 | 100% |

17. Please provide an estimate of what you perceive

| | N | % |
|---------------------|----|------|
| Less than \$19,999 | 6 | 28% |
| \$20,000-\$59,999 | 7 | 26% |
| \$60,000-\$99,999 | 2 | 6% |
| \$100,000-\$149,000 | 6 | 21% |
| \$150,000+ | 0 | 0% |
| I do not know | 6 | 19% |
| Total | 27 | 100% |

18. How many hours per week do you work for pay?

| | On Campus | | Off Campus | |
|-------------|-----------|------|------------|------|
| | N | % | N | % |
| None | 19 | 88% | 10 | 48% |
| 1-5 hours | 1 | 3% | 1 | 5% |
| 6-10 hours | 0 | 2% | 2 | 6% |
| 11-15 hours | 0 | 2% | 4 | 5% |
| 16-20 hours | 1 | 2% | 4 | 9% |
| 21-30 hours | 0 | 1% | 2 | 9% |
| 31-40 hours | 2 | 1% | 1 | 8% |
| 40+ hours | 0 | 1% | 0 | 10% |
| Total | 23 | 100% | 24 | 100% |



Community Engagement Pre-Survey

This survey will be used for research purposes only. Your responses will be confidential and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

Please provide your Campus wide ID.

1. Is this your first quarter at De Anza

Yes

No

2. If no, how many quarters have you completed?

1-3

4-6

6+

3. Have you participated in the following activities in the past year?

| | Yes | No |
|--|--------------------------|--------------------------|
| Joined a group or organization | <input type="checkbox"/> | <input type="checkbox"/> |
| Volunteered | <input type="checkbox"/> | <input type="checkbox"/> |
| Performed community service as a class requirement | <input type="checkbox"/> | <input type="checkbox"/> |
| Participated in a leadership training | <input type="checkbox"/> | <input type="checkbox"/> |
| Participated in student government | <input type="checkbox"/> | <input type="checkbox"/> |
| Worked on a local, state, or national campaign | <input type="checkbox"/> | <input type="checkbox"/> |
| Attended a march, rally, protest, or boycott | <input type="checkbox"/> | <input type="checkbox"/> |
| Persuaded others to vote for a particular candidate or party | <input type="checkbox"/> | <input type="checkbox"/> |

| | | |
|--|--------------------------|--------------------------|
| Raised awareness about an issue, campaign, party or group | <input type="checkbox"/> | <input type="checkbox"/> |
| Voted in a student election at De Anza College | <input type="checkbox"/> | <input type="checkbox"/> |
| Voted in local, state, or federal election | <input type="checkbox"/> | <input type="checkbox"/> |
| Signed a petition | <input type="checkbox"/> | <input type="checkbox"/> |
| Contacted public officials or the media (through Facebook, email, phone, letter, etc.) | <input type="checkbox"/> | <input type="checkbox"/> |
| Obtained news regularly (through Internet, television, newspaper, radio, etc.) | <input type="checkbox"/> | <input type="checkbox"/> |
| Discussed politics | <input type="checkbox"/> | <input type="checkbox"/> |

4. Have you participated in the following activities in the past year?

| | Yes | No |
|--|--------------------------|--------------------------|
| Completed assessments tests/placement test | <input type="checkbox"/> | <input type="checkbox"/> |
| Met with a counselor | <input type="checkbox"/> | <input type="checkbox"/> |
| Completed an educational plan (ED Plan) | <input type="checkbox"/> | <input type="checkbox"/> |
| Used Degree Works | <input type="checkbox"/> | <input type="checkbox"/> |
| Received financial aid information | <input type="checkbox"/> | <input type="checkbox"/> |
| Completed the FAFSA (Free Application for Federal Student Aid) | <input type="checkbox"/> | <input type="checkbox"/> |
| Acquired a student DASB card | <input type="checkbox"/> | <input type="checkbox"/> |
| Attended an on campus event (cultural event, on-campus museum, sporting event, speaker) | <input type="checkbox"/> | <input type="checkbox"/> |
| Accessed library resources in-person or online | <input type="checkbox"/> | <input type="checkbox"/> |
| Accessed on-campus tutoring service | <input type="checkbox"/> | <input type="checkbox"/> |
| Had a conversation with someone in a STEM (Science, Technology, Engineering and Math) occupation | <input type="checkbox"/> | <input type="checkbox"/> |
| Became aware of occupations within STEM fields | <input type="checkbox"/> | <input type="checkbox"/> |

5. In the past year, how often did you participate in the following community activities?

| | Never | Once a Month | 2-3 Times a Month | Once a Week | 2-3 Times a Week | Daily |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Helped people in your community with translation | <input type="checkbox"/> |

| | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Took care of children or the elderly in your community | <input type="checkbox"/> |
| Provided advice or advocacy for people in your community | <input type="checkbox"/> |
| Mentored young people | <input type="checkbox"/> |
| Coached young people | <input type="checkbox"/> |
| Volunteered in a place of worship, a school, or community center in your community | <input type="checkbox"/> |
| Engaged in a cause you cared about (like the environment or a social cause) | <input type="checkbox"/> |
| Attended a community fundraising event | <input type="checkbox"/> |
| Participated in a political cause | <input type="checkbox"/> |

If this is your first quarter, skip Question 6 and go to Question 7.

6. In the last quarter, how much time did you spend during a typical week (Monday through Sunday) doing the following activities ON CAMPUS?

| | None | Less than 1 hour | 1-2 | 3-5 | 6-10 | 11-15 | 16-20 | Over 20 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Hanging out socially with friends or peers | <input type="checkbox"/> |
| Hanging out by yourself | <input type="checkbox"/> |
| Studying (e.g. in the library, tutoring, or learning center, etc.) | <input type="checkbox"/> |
| Participating in a club, sport, or other organized activity | <input type="checkbox"/> |
| Taking care of business (e.g. going to the Financial Aid department, registrar's office, etc.) | <input type="checkbox"/> |
| Work-Study | <input type="checkbox"/> |
| Meeting a professor | <input type="checkbox"/> |

7. Prior to entering De Anza College my level of knowledge of the following areas was:

| | Very knowledgeable | Somewhat knowledgeable | Not knowledgeable at all | Not interested |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Global issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | |
|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| National issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Issues facing my community | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

8. Since entering De Anza College I have increased my ability to:

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| See things from the perspective of others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Converse productively with someone from another ethnic background | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work with others from diverse backgrounds | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Have views challenged by others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| See myself as part of the campus community at De Anza | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Have an impact on social change or political change | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understand people from other cultures or ethnicities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

9. Since entering De Anza College, I believe more now than I did before that:

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| I am able to effect social or political change | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Helping others is personally rewarding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| My actions can have an impact on a large scale | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I am able to seek out information about social or political events to develop an informed position on an issue | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can learn a lot through my involvement in community causes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I have something to offer the world | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

In this section, we would like to ask you a few questions about your academic and career goals

10. As things stand now, how far do you think you will get in your education?

- Leave community college before graduation
- Graduate community college with my associate's degree

- Transfer to a 4-year college, but not complete a degree
- Graduate from a 4-year college with my bachelor's degree
- Obtain a graduate degree (e.g. master's degree, Ph.D., M.D., MBA, JD, etc.)
- Don't know

11. Write the name of the job or occupation you expect or plan to have 10 years from now?

In this section, we would like to ask you a few background questions. This data will be used for descriptive purposes only. As with the entire survey, your responses will remain confidential.

12. What is your current enrollment status?

- Part-time (Less than 12 units)
- Full-time (12 units or more)

13. How many units have you completed at De Anza?

- 0-12
- 13-24
- 25-59
- 60-89
- 90 units or more

14. What is your racial/ethnic background?

- Asian
- African American/Black
- Filipino
- Latino
- Multiple Ethnicities
- Native American
- Pacific Islander
- Vietnamese
- White
- Other

15. What is your gender?

Female

Male

16. What is your age?

19 or under

20-24

25-29

30-34

35-49

50+

17. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school?

Less than \$19,999

\$20,000-\$59,999

\$60,000-\$99,999

\$100,000-\$149,999

\$150,000+

Don't know

18. How many hours per week do you work for pay?

| | None | 1-5 hours | 6-10 hours | 11- 15 hours | 16- 20 hours | 21- 30 hours | 31- 40 hours | 40+ hours |
|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| On campus | <input type="checkbox"/> |
| Off campus | <input type="checkbox"/> |

Submit