

De Anza College Office of Institutional Research and Planning

To: Brian Murphy, President

From: Mallory Newell, De Anza Researcher

Date: 7/10/2013

Subject: Community Engagement Survey, Spring 2013

The Community Engagement survey was conducted in the spring quarter of 2012 and 2013. The 2013 survey was sent to all enrolled students with a valid, personal email address (17,279) at the end of the quarter (May 15) in order to capture activities students participated in throughout the academic year. This resulted in 1,389 valid responses for a response rate of 8%. The 2012 survey resulted in 1,107 valid responses for a response rate of 5%. The results for each question in the past two surveys resulted in similar outcomes. The composition of the two samples was also similar, allowing for the establishment of a baseline for community engagement moving forward.

Highlights include:

Since entering De Anza College, have you participated in the following activities?

- 71% of respondents stated they obtain news regularly (through Internet, television, newspaper, radio, etc) compared to 75% in 2012.
- 61% of respondents stated they discussed politics (61% in 2012).
- 48% of respondents stated they signed a petition, down from 55% in 2012.
- 12% of respondents worked on a local, state or national campaign, up from 10% in 2012.
- 13% raised money for a campaign, party or group (14% in 2012).

Since entering De Anza College I have increased my knowledge of:

- 73% of respondents stated they strongly agree or agree that their knowledge has increased in regards to global issues (72% in 2012).
- 75% of respondents stated they strongly agree or agree that their knowledge has increased in regards to national issues (76% in 2012).

Since entering De Anza College I have increased my ability to:

- 89% of respondents stated they strongly agree or agree that they increased their ability to work with others from diverse backgrounds (88% in 2012).
- 88% of respondents stated they strongly agree or agree that they increased their ability to understand people from other cultures or ethnicities (87% in 2012).
- 51% of respondents stated they strongly agree or agree that they increased their ability to have an impact on social or political change (54% in 2012).

Since entering De Anza College, I believe more now than I did before that:

- 63% of respondents stated they strongly agree or agree that they believe more now than before that helping others is personally rewarding (63% in 2012).
- 83% of respondents stated they strongly agree or agree that they believe more now than before that they have something to offer the world (80% in 2012).
- 76% of respondents stated they strongly agree or agree that they believe more now than before that they can learn a lot through their involvement in community causes (74% in 2012).
- 63% of respondents stated they strongly agree or agree that they believe more now than before that they are able to affect social or political change (62% in 2012).

Political Knowledge

- 33% of respondents were able to identify that if the President of the United States fails to sign or veto a bill sent to him within 10 days, it automatically becomes law (32% in 2012).
- 59% of respondents identified that a 2/3 vote is required for the U.S. Senate and House of Representatives to override a presidential veto (59% in 2012).
- 62% of respondents identified that the Supreme Court has the responsibility to make the final decision on whether a law is constitutional or not (64% in 2012).

Comparison of Respondents to 2012 Spring Student Population

Overall, the sample population was comprised of a larger proportion of full-time students, female students, and students who identify as White and a smaller proportion of students between the ages of 20 and 24 years old.

- 52% of respondents reported they are enrolled full-time, slightly higher than the spring 2013 student population of full-time students (43%).
- 35% of respondents identified their ethnicity as Asian, slightly lower than the spring 2013 student population of Asian students at 39%.
- 29% of respondents identified their ethnicity as White, higher than the spring 2013 student population at 23%.
- 60% of respondents reported they were female, 12 percentage points higher than the spring 2013 female student population of 48%.
- 23% of respondents reported they are 19 years old or less, slightly higher than the spring 2013 student population of the same age group (19%).
- 35% of respondents reported they were between 20 and 24 years old, lower than the spring 2013 student population of the same age group at 42%.
- 51% of respondents reported that the estimated income of their parents or guardians while they were in high school was less than \$60,000.

- 12% of respondents reported that they worked on campus, while 52% of respondents reported working off campus. 43% of respondents reported not working at all.
- 62% of respondents reported that English was the primary language spoken in their household.
- 40% of respondents reported that the highest education level of their primary parent or guardian was a Bachelors' Degree or higher. 29% of respondents reported that the highest education level of their secondary parent or guardian was a Bachelors' Degree or higher.

References

Cooperative Institute for Research and Practice 'Your First College Year' Survey, Higher Education Research Institute at the University of California, Los Angeles

Cooperative Institute for Research and Practice 'Diverse Learning Environments' Survey, Higher Education Research Institute at the University of California, Los Angeles

Cooperative Institute for Research and Practice 'Diverse Learning Environments' Survey, Higher Education Research Institute at the University of California, Los Angeles

The 2006 Civic and Political Health of the Nation: A Detailed Look at How Youth Participate in Politics and Communities. Lopez, M., Levine, P., Both, D., Kiesa, A., Kirby, E., and Marcelo, K. (2006) www.civicyouth.org

Current Population Survey, U.S. Bureau of Statistics, Civic Engagement Supplemental Survey (2008)

I. Since entering this college, have you participated in the following activities?

	Yes		No		Total	
	N	%	N	%	N	%
Ia. Joined a group or organization	473	34%	899	66%	1,372	100%
Ib. Volunteered	543	39%	833	61%	1,376	100%
Ic. Performed community service as a class requirement	394	29%	972	71%	1,366	100%
Id. Worked on a local, state or national campaign	159	12%	1,203	88%	1,362	100%
Ie. Attended a march, rally, protest or boycott	224	16%	1,134	84%	1,358	100%
If. Raised money for a campaign, party or group	171	13%	1,190	87%	1,361	100%
Ig. Persuaded others to vote for a particular candidate or party	267	20%	1,093	80%	1,360	100%
Ih. Raised awareness about an issue, campaign, party or group	424	31%	945	69%	1,369	100%
Ii. Registered to vote	595	44%	771	56%	1,366	100%
Ij. Voted in a student election at De Anza	337	25%	1,029	75%	1,366	100%
Ik. Voted in a local, state or federal election	651	48%	714	52%	1,365	100%
Il. Signed a petition	655	48%	708	52%	1,363	100%
Im. Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.)	351	26%	1,006	74%	1,357	100%
In. Obtained news regularly (through Internet, television, newspaper, radio, etc.)	975	71%	395	29%	1,370	100%
Io. Discussed politics	820	61%	535	39%	1,355	100%

2. Since entering De Anza College I have increased my knowledge of:

	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
2a. Global issues	323	23%	690	50%	283	21%	82	6%	1,378	100%
2b. National issues	331	24%	699	51%	263	20%	76	6%	1,369	100%
2c. Issues facing my community	342	25%	656	48%	301	20%	66	5%	1,365	100%

3. Since entering De Anza College I have increased my ability to:

	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
3a. See things from the perspective of others	453	33%	751	55%	139	10%	34	2%	1,377	100%
3b. Converse productively with someone from another ethnic background	488	35%	697	51%	157	11%	33	2%	1,375	100%
3c. Work with others from diverse backgrounds	507	37%	711	52%	125	9%	31	2%	1,374	100%
3d. Have my views challenged by others	334	24%	682	50%	303	22%	54	4%	1,373	100%
3e. See myself as part of the campus community at De Anza	282	21%	689	50%	317	23%	82	6%	1,370	100%
3f. Have an impact on social change or political change	196	14%	511	37%	553	41%	105	8%	1,365	100%
3g. Understand people from other cultures or ethnicities	453	33%	756	55%	124	9%	35	3%	1,368	100%

4. Since entering De Anza College, I believe more now than I did before that:

	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
4a. I am able to affect social or political change	235	17%	639	46%	423	31%	78	6%	1,375	100%
4b. Helping others is personally rewarding	235	17%	639	46%	423	31%	78	6%	1,375	100%
4c. My actions can have an impact on a large scale	312	23%	649	48%	348	26%	52	4%	1,361	100%
4d. I am able to seek out information about social or political events to develop an informed position on an issue	307	22%	723	53%	298	22%	43	3%	1,371	100%
4e. I can learn a lot through my involvement in community causes	310	23%	724	53%	288	21%	48	4%	1,370	100%
4f. I have something to offer the world	417	31%	702	52%	209	15%	34	2%	1,362	100%

5. If the President of the United States fails to sign or veto a bill sent to him within 10 days, what happens to the law?

	Responses	Percent
It automatically becomes a law	449	33%
It gets sent back to Congress for revision:	512	37%
The president gets an extension	47	3%
It becomes law for only one year	13	1%
Don't know	355	26%
Total	1,376	100%

6. How much of a majority is required for the U.S. Senate and House of Representatives to override a presidential veto?

	Responses	Percent
4/5 or 80 percent	124	9%
2/3 or 67 percent	813	59%
3/5 or 60 percent	151	11%
1/2 or 50 percent	23	2%
Don't know	265	19%
Total	1,376	100%

7. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?

	Responses	Percent
The President of the United States	140	10%
The Supreme Court	854	62%
Congress	227	16%
Don't know	156	11%
Total	1,377	99%

8. What is your current enrollment status?

	Responses	Percent
Part-time (Less than 12 units)	667	48%
Full-time (12 units or more)	710	52%
Total	1,377	100%

9. How many credits have you completed at De Anza?

	Responses	Percent
0-12	294	21%
13-24	190	14%
25-59	383	28%
60-89	208	15%
90 units or more	299	22%
Total	1,374	100%

10. What is your ethnicity? (Mark all that apply)

	Responses	Percent
Asian	463	35%
African American	34	2%
Filipino	79	6%
Latino	212	15%
Multiple Ethnicities	75	5%
Native American	11	1%
Pacific Islander	14	1%
White	405	29%
Other	81	6%
Total	1,374	100%

11. What is your sex:

	Responses	Percent
Male	541	40%
Female	825	60%
Total	1,366	100%

12. What is your age?

	Responses	Percent
19 or less	318	23%
20-24	485	35%
25-29	178	13%
30-34	104	8%
35-49	173	13%
50+	115	8%
Total	1,373	100%

13. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

	N	%
Less than \$19,999	306	23%
\$20,000-\$59,999	388	28%
\$60,000-\$99,999	198	14%
\$100,000-\$149,000	139	10%
\$150,000+	91	7%
I do not know	251	18%
Total	1,373	100%

14. How many hours per week do you work for pay?

	On Campus		Off Campus	
	N	%	N	%
None	1056	88%	636	48%
1-5 hours	38	3%	65	5%
6-10 hours	26	2%	75	6%
11-15 hours	30	2%	71	5%
16-20 hours	21	2%	124	9%
21-30 hours	18	1%	119	9%
31-40 hours	10	1%	102	8%
40+ hours	11	1%	137	10%
Total	1210	100%	1,329	100%

15. Is English the primary language you speak at home?

	Responses	Percent
Yes	844	62%
No	516	38%
Total	1,360	100%

16. What is the highest education level of your primary parent or guardian?

	Responses	Percent
Grade 9 or less	106	9%
Some high school, did not graduate	94	7%
High school graduate (diploma, GED or equivalent)	223	16%
Some college, no degree	220	16%
Associate's degree (A.A., A.S.)	128	9%
Bachelor's degree (B.A., B.S.)	315	23%
Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)	239	17%
Unknown	48	3%
No parent/guardian raised me	4	0%
Total	1,377	100%

17. What is the highest education level of your secondary parent or guardian?

	Responses	Percent
Grade 9 or less	137	9%
Some high school, did not graduate	89	7%
High school graduate (diploma, GED or equivalent)	267	20%
Some college, no degree	199	15%
Associate's degree (A.A., A.S.)	103	8%
Bachelor's degree (B.A., B.S.)	258	19%
Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)	143	10%
Unknown	74	5%
No parent/guardian raised me	84	6%
I was raised by only on parent/guardian	13	1%
Total	1,367	100%