

# English 2 online

Luis Limcolioc

**Best ways to contact me: via email, [LimcoliocLuis@fhda.edu](mailto:LimcoliocLuis@fhda.edu) and by messaging within the Canvas system. I will respond in a timely manner, always within 24hrs.**

**Zoom Office Hours: Mondays 2:00-3:30pm and Thursdays 11:00am-12:30pm**

English 2 (Critical Reading, Writing and Thinking) is a transfer-level course which teaches students to read and analyze college-level texts and to write college-level essays with the focus on critical thinking approaches. All coursework will be done online using a course management software, Canvas.

In this course we learn the techniques and practice of personal, analytical and argumentative writing based on our critical reading of texts. This course is designed to teach you to write an organized, well-developed expository essay with a minimum number of mechanical errors--in short, to write college-level prose. To this end, we will address the writing process (pre-writing, writing and revising) as well as questions of sentence structure and error identification.

**The student learning objectives and outcomes for this course include the following: 1) Apply critical thinking skills to writing and complex readings; 2) Demonstrate academic (analytical, argumentative) writing based on reading of complex texts; 3) Demonstrate analysis, comparison, synthesis, and documentation of independent research.**

**\*\*All of the required course materials will be provided for you. They are available on our Canvas course site.\*\***

## **Course Requirements:**

This class will require approximately 8,000 words of graded writing: 3 essays and drafts, several short writing assignments, discussion assignments, and a final analytical research paper. All coursework will be submitted through the course management software, Canvas. Each assignment is described in detail on our class web site.

- **Essays and Drafts:** The graded essays counting for the bulk of your course grade will be formal writing assignments graded numerically according to a grading standard. The essays will be analytical responses to the required texts. The essays will involve peer editing, the first drafts reviewed and critiqued through assigned peer groups. Failure to submit essays in a timely manner will result in being dropped from the course. Instances of plagiarism and use of AI to write for you will not be tolerated. You will fail the course and be reported to the Dean of Student Development for academic dishonesty if you plagiarize ideas or parts of a paper and if you use AI to write your essay. Throughout the quarter we will work on integrating and citing outside sources in your essays. All essays will be submitted on our course site AND on Turnitin.com. A similarity score of 25%+ will not be acceptable. Reliance on AI to generate and shape your writing will be penalized.
- **Final Analytical Research Essay:** For your final essay you will expand one of your previous essays to include secondary sources and an extended examination of an application of your idea.
- **Observation Discussion Assignments:** For every essay assignment there will be discussion forums set up to facilitate observation writing assignments consisting of posting responses to discussion questions and prompts and responding to a classmate's post. There will be due dates for the initial posts and responses to a post, and the discussion forums will remain open until the corresponding essay is due.

- **Quizzes:** There will be quizzes, which are designed to highlight key information and ensure that the texts are being read. Quizzes cannot be made up, and your lowest quiz score will be dropped from your final course grade.

\*\*Note that in order to maintain active status in the course you must login within the first week of the term and submit all of your essay assignments by each of their ultimate deadlines. Failure to complete the writing assignments and to post and respond to the discussion forums may result in being dropped from the course and will ultimately affect your course grade. In order to proceed with the course and open the weekly modules you will need to complete the required tasks of the current week's module. TO HAVE A CHANCE OF PASSING THIS COURSE YOU MUST COMPLETE ALL ESSAY ASSIGNMENTS AND FINAL RESEARCH ESSAY.

You will be expected to log in to your class web site on a regular basis to access course materials, complete and submit assignments, and participate in discussion forums. *Regular interaction with me* consists of my weekly updates published every Monday; my feedback for your coursework available within 48hrs of the due date; my feedback for your essays available 10-14 days after the due date; and weekly synchronous zoom office hours. *Substantive interaction in the course* includes your submission of assignments and my feedback for them, your participation in multiple discussion forums for each essay and your participation in peer review for each essay, both of which involves your peers and my feedback for your work.

### **Grading:**

Essay 1 Unit (observations, draft, peer review, final draft, reflection) 17.5%

Essay 2 Unit (observations, obs+evidence, draft, peer review, final draft) 20%

Essay 3 Unit (observations, obs+conf ev+comp ev, draft, peer review, final draft) 25%

Final Research Essay (proposal, essay) 35%

Quizzes 2.5%

### **Grading Scale by %:**

A=93+; A-=90-92; B+=87-89; B=83-86; B-=80-82; C+=77-79; C=70-76; D=60+; F=below 60

If you need support services, you can find more information about tutoring and disability accommodations at the following sites:

Student Success Center: <http://www.deanza.edu/studentssuccess/>

Disability Support Programs and Services: <http://www.deanza.edu/dsps/>

### **A Suggested Routine for doing the coursework:**

1. Bookmark the log in page for the class web site. Log in on a regular basis. You should not go more than a day without logging in, for it is crucial to be engaged, not only participating in discussion forums and submitting your assignments, but also reading and receiving my feedback for your work. The software tracks your involvement and participation on the class web site, and will help me to identify those of you who need reminders for more engagement.
2. Read the Weekly Schedule for reading and writing assignments for that week. There will be reading and listening assignments for every week, so you can find the pages to read in your texts and you can access online materials. It should be the first page that you visit as part of your

- routine. Consult the syllabus and calendar for the relevant due dates for assignments. I will also include any further instruction in the form of written and/or video demonstrations and other lessons in addition to the Weekly Lessons. ***I will post a weekly announcement that describes the tasks for the week, my reflections on how you have been performing and handling the writing process thus far, emphasizing what you have been doing well and what you need to improve.***
3. Next on your routine should be a visit to the current Discussion Forums. You will find directions and prompts for each week's discussion topics where you will post your observations and responses. Your posts and your responses to your classmate's posts will be organized in threaded discussions based on the assignment topic. The discussion assignments are opportunities for you to express your understandings of the texts that you read/listen to, and to engage your classmates and instructor in meaningful dialogue. More importantly, your discussion observation post initiates the writing process for the corresponding essay. In other words, you are starting to write your essay with your observation posts. ***If you have any questions about the assignments and your tasks, you can post them in the appropriate Q&A Forum. I will respond to your questions in the same thread as soon as possible, within 24hrs.***
  4. Check the announcements tab/page for weekly updates, reminders, and changes. If I were to modify an assignment or change it you will be notified through an announcement.
  5. Check your messages! Whenever I post a grade and feedback for your work you will receive a notification/message letting you know about it. I also contact you via canvas message, reminding you to submit your work and encouraging you to meet with me during my zoom office hour.
  6. If you have any questions, comments or concerns, the best way to address them is to meet with me during my weekly zoom office hours. No appointment is necessary. Just drop in!

**Ways to contact me:**

Canvas message, email, zoom office hours. Links available on the canvas course site.

**Ways I will contact you:**

Canvas message, email

**You will find my feedback for your work via canvas speed grader.**